

Fall Enrollment 2022-23

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 – Education
<input type="checkbox"/>	14.0000 – Engineering
<input checked="" type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 – Mathematics
<input checked="" type="checkbox"/>	40.0000 – Physical Sciences
<input checked="" type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 – Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 – Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 – Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	18	55	74		74
<u>Hispanic/Latino</u>	310	115	870	1,295		1,295
<u>American Indian or Alaska Native</u>	5	7	18	30		30
<u>Asian</u>	29	18	81	128		128
<u>Black or African American</u>	247	76	563	886		886
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	6	8		8
<u>White</u>	519	312	1,758	2,589		2,589
Two or more races	46	19	133	198		198
<u>Race and ethnicity unknown</u>	17	27	54	98		98
Total men	1,176	592	3,538	5,306	0	5,306
Total men prior year	955	598	3,651	5,204		5,204

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	12	12	43	67		67
<u>Hispanic/Latino</u>	645	183	1,798	2,626		2,626
<u>American Indian or Alaska Native</u>	2	11	42	55		55
<u>Asian</u>	31	14	134	179		179
<u>Black or African American</u>	385	96	1,108	1,589		1,589
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	5	8		8
<u>White</u>	883	453	2,941	4,277		4,277
Two or more races	69	37	207	313		313
<u>Race and ethnicity unknown</u>	16	29	108	153		153
Total women	2,045	836	6,386	9,267	0	9,267
Total women prior year	1,803	1,036	6,309	9,148		9,148

Grand total (men+women)	3,221	1,428	9,924	14,573	0	14,573
Grand total (men+women) prior year	2,758	1,634	9,960	14,352		14,352

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0		0
<u>Hispanic/Latino</u>	6	3	25	34		34
<u>American Indian or Alaska Native</u>	0	0	2	2		2
<u>Asian</u>	1	0	3	4		4
<u>Black or African American</u>	4	3	15	22		22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	21	21	63	105		105
Two or more races	2	1	3	6		6
<u>Race and ethnicity unknown</u>	0	2	2	4		4
Total men	34	30	113	177	0	177

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1		1
<u>Hispanic/Latino</u>	48	18	184	250		250
<u>American Indian or Alaska Native</u>	0	1	5	6		6
<u>Asian</u>	1	2	10	13		13
<u>Black or African American</u>	29	3	82	114		114
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1		1
<u>White</u>	106	56	445	607		607
Two or more races	7	1	18	26		26
<u>Race and ethnicity unknown</u>	0	5	19	24		24
Total women	192	86	764	1,042	0	1,042
Grand total (men+women)	226	116	877	1,219	0	1,219
Grand total (men+women) 2020-21	139	116	755	1,010		1,010

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2		2
<u>Hispanic/Latino</u>	17	3	21	41		41
<u>American Indian or Alaska Native</u>	0	0	1	1		1
<u>Asian</u>	2	0	1	3		3
<u>Black or African American</u>	8	1	25	34		34
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	17	2	46	65		65
Two or more races	3	0	3	6		6
<u>Race and ethnicity unknown</u>	1	0	0	1		1
Total men	48	6	99	153	0	153

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	0	0	1		1
<u>Hispanic/Latino</u>	42	13	96	151		151
<u>American Indian or Alaska Native</u>	0	0	2	2		2
<u>Asian</u>	2	1	11	14		14
<u>Black or African American</u>	28	4	60	92		92
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2		2
<u>White</u>	44	12	96	152		152
Two or more races	5	1	8	14		14
<u>Race and ethnicity unknown</u>	0	0	5	5		5
Total women	123	31	279	433	0	433

Grand total (men+women)	171	37	378	586	0	586
Grand total (men+women) 2020-21	156	72	478	706		706

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	3	2	8	13	0	13

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	0	1	15	16	0	16

Grand total (men+women)	3	3	23	29	0	29
Grand total (men+women) 2020-21	8	6	70	84		84

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	19	3	23	45		45
American Indian or Alaska Native	0	0	1	1		1
Asian	2	0	3	5		5
Black or African American	3	0	7	10		10
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	12	9	29	50		50
Two or more races	4	2	8	14		14
Race/ethnicity unknown	1	2	0	3		3
Total men	41	16	71	128	0	128

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	0	0		0
Hispanic/Latino	41	9	42	92		92
American Indian or Alaska Native	0	1	0	1		1
Asian	0	0	3	3		3
Black or African American	19	3	18	40		40
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	47	13	64	124		124
Two or more races	3	1	3	7		7
Race/ethnicity unknown	0	0	2	2		2
Total women	110	27	132	269	0	269

Grand total (men+women)	151	43	203	397	0	397
Grand total (men+women) 2020-21	126	30	223	379		379

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	1	4	12	17		17
<u>Hispanic/Latino</u>	66	19	190	275		275
<u>American Indian or Alaska Native</u>	2	1	5	8		8
<u>Asian</u>	5	5	23	33		33
<u>Black or African American</u>	58	13	113	184		184
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4		4
<u>White</u>	135	84	431	650		650
Two or more races	10	6	24	40		40
<u>Race/ethnicity unknown</u>	6	8	14	28		28
Total men	284	140	815	1,239	0	1,239

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	5	2	6	13		13
<u>Hispanic/Latino</u>	66	20	184	270		270
<u>American Indian or Alaska Native</u>	2	3	3	8		8
<u>Asian</u>	5	2	23	30		30
<u>Black or African American</u>	38	10	130	178		178
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		0
<u>White</u>	89	74	342	505		505
Two or more races	3	7	26	36		36
<u>Race/ethnicity unknown</u>	0	6	13	19		19
Total women	208	124	727	1,059	0	1,059
Grand total (men+women)	492	264	1,542	2,298	0	2,298
Grand total (men+women) 2020-21	366	275	1,793	2,434		2,434

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	11	11	0	11
<u>Hispanic/Latino</u>	26	58	268	352	6	358
<u>American Indian or Alaska Native</u>	0	4	14	18	0	18
<u>Asian</u>	3	10	28	41	0	41
<u>Black or African American</u>	16	19	139	174	0	174
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	4	4	0	4
<u>White</u>	22	115	504	641	9	650
Two or more races	3	5	45	53	1	54
<u>Race and ethnicity unknown</u>	0	11	31	42	2	44
Total men	70	222	1,044	1,336	18	1,354
Total men prior year	49	221	1,149	1,419		1,419

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	1	4	5	0	5
<u>Hispanic/Latino</u>	37	103	498	638	14	652
<u>American Indian or Alaska Native</u>	0	4	15	19	0	19
<u>Asian</u>	4	17	29	50	1	51
<u>Black or African American</u>	24	35	277	336	7	343
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2	0	2
<u>White</u>	31	202	859	1,092	7	1,099
Two or more races	6	19	50	75	1	76
<u>Race and ethnicity unknown</u>	1	16	41	58	3	61
Total women	103	398	1,774	2,275	33	2,308
Total women prior year	102	528	1,887	2,517		2,517

Grand total (men+women)	173	620	2,818	3,611	51	3,662
Grand total (men+women) prior year	151	749	3,036	3,936		3,936

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	5	6	0	6
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	1	0	4	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	5	11	17	0	17
Two or more races	0	1	1	2	0	2
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	2	7	23	32	0	32

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	21	41	62	0	62
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	1	0	1	0	1
<u>Black or African American</u>	0	1	18	19	0	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	7	34	106	147	0	147
Two or more races	0	2	3	5	0	5
<u>Race/ethnicity unknown</u>	0	2	6	8	0	8
Total women	7	61	175	243	0	243

Grand total (men+women)	9	68	198	275	0	275
Grand total (men+women) 2020-21	5	56	223	284		284

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	2	14	18	0	18
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	2	2	0	2
<u>Black or African American</u>	0	0	4	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	4	11	16	0	16
Two or more races	0	0	3	3	0	3
<u>Race and ethnicity unknown</u>	0	1	0	1	0	1
Total men	3	7	34	44	0	44

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	2	21	24	0	24
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	1	2	3	0	3
<u>Black or African American</u>	2	0	14	16	0	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	9	21	30	0	30
Two or more races	0	0	3	3	0	3
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total women	3	12	63	78	0	78

Grand total (men+women)	6	19	97	122	0	122
Grand total (men+women) 2020-21	5	29	100	134		134

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value="0"/>	8
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	0	2	14	16	0	16

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	0	0	10	10	0	10

Grand total (men+women)	0	2	24	26	0	26
Grand total (men+women) 2020-21	1	7	19	27		27

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	3	6	10	0	10
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	1	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	2	8	10	0	10
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	1	5	17	23	0	23

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	2	9	12	0	12
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	0	2	3	0	3
<u>Black or African American</u>	2	1	1	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	15	16	0	16
Two or more races	0	1	1	2	0	2
<u>Race and ethnicity unknown</u>	0	0	2	2	0	2
Total women	4	5	30	39	0	39

Grand total (men+women)	5	10	47	62	0	62
Grand total (men+women) 2020-21	3	10	62	75		75

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	1	18	64	83	0	83
<u>American Indian or Alaska Native</u>	0	1	5	6	0	6
<u>Asian</u>	2	3	9	14	0	14
<u>Black or African American</u>	4	1	30	35	0	35
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	22	153	178	0	178
Two or more races	2	1	14	17	0	17
<u>Race and ethnicity unknown</u>	0	6	5	11	0	11
Total men	12	52	282	346	0	346

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	4	13	75	92	0	92
<u>American Indian or Alaska Native</u>	0	0	5	5	0	5
<u>Asian</u>	1	5	6	12	0	12
<u>Black or African American</u>	4	9	33	46	0	46
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	41	181	228	0	228
Two or more races	1	2	7	10	0	10
<u>Race and ethnicity unknown</u>	0	0	8	8	0	8
Total women	16	70	316	402	0	402

Grand total (men+women)	28	122	598	748	0	748
Grand total (men+women) 2020-21	16	150	640	806		806

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	74	11	85
<u>Hispanic/Latino</u>	1,295	358	1,653
<u>American Indian or Alaska Native</u>	30	18	48
<u>Asian</u>	128	41	169
<u>Black or African American</u>	886	174	1,060
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	2,589	650	3,239
Two or more races	198	54	252
<u>Race and ethnicity unknown</u>	98	44	142
Total men	5,306	1,354	6,660

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	67	5	72
<u>Hispanic/Latino</u>	2,626	652	3,278
<u>American Indian or Alaska Native</u>	55	19	74
<u>Asian</u>	179	51	230
<u>Black or African American</u>	1,589	343	1,932
<u>Native Hawaiian or Other Pacific Islander</u>	8	2	10
<u>White</u>	4,277	1,099	5,376
Two or more races	313	76	389
<u>Race and ethnicity unknown</u>	153	61	214
Total women	9,267	2,308	11,575

Grand Total (men+women)	14,573	3,662	18,235
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	34	18	52
<u>Hispanic/Latino</u>	66	161	227
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	54	21	75
<u>Black or African American</u>	16	83	99
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	137	370	507
Two or more races	5	22	27
<u>Race and ethnicity unknown</u>	8	8	16
Total men	320	684	1,004
Total men prior year	288	765	1,053

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	51	25	76
<u>Hispanic/Latino</u>	149	469	618
<u>American Indian or Alaska Native</u>	0	7	7
<u>Asian</u>	78	40	118
<u>Black or African American</u>	65	227	292
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	268	790	1,058
Two or more races	21	37	58
<u>Race and ethnicity unknown</u>	3	9	12
Total women	635	1,606	2,241
Total women prior year	619	1,652	2,271

Grand total (men+women)	955	2,290	3,245
Grand total (men+women) prior year	907	2,417	3,324

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	1	1
<u>Hispanic/Latino</u>	0	41	41
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	2	2
<u>Black or African American</u>	3	31	34
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	61	63
Two or more races	1	5	6
<u>Race and ethnicity unknown</u>	0	2	2
Total men	6	143	149

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	8	8
<u>Hispanic/Latino</u>	7	218	225
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	0	12	12
<u>Black or African American</u>	13	107	120
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	16	345	361
Two or more races	0	14	14
<u>Race and ethnicity unknown</u>	0	2	2
Total women	36	710	746

Grand total (men+women)	42	853	895
Grand total (men+women) 2020-21	73	870	943

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	7	11
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	6	12	18

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	0	4	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	16	21
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	6	22	28

Grand total (men+women)	12	34	46
Grand total (men+women) 2020-21	16	27	43

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	11	5	16

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="10"/>	<input type="text" value="0"/>	10
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="12"/>	15
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total women	14	19	33

Grand total (men+women)	25	24	49
Grand total (men+women) 2020-21	22	7	29

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	8	1	9

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	5	2	7

Grand total (men+women)	13	3	16
Grand total (men+women) 2020-21	7	2	9

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	37	38
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	5	5
<u>Black or African American</u>	0	16	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	88	88
Two or more races	0	7	7
<u>Race and ethnicity unknown</u>	0	0	0
Total men	1	154	155

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	3	4
<u>Hispanic/Latino</u>	3	54	57
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	0	9	9
<u>Black or African American</u>	1	27	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	10	97	107
Two or more races	2	8	10
<u>Race and ethnicity unknown</u>	0	0	0
Total women	17	201	218

Grand total (men+women)	18	355	373
Grand total (men+women) 2020-21	102	269	371

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	108	29	137
<u>Hispanic/Latino</u>	1,361	519	1,880
<u>American Indian or Alaska Native</u>	30	19	49
<u>Asian</u>	182	62	244
<u>Black or African American</u>	902	257	1,159
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	2,726	1,020	3,746
Two or more races	203	76	279
<u>Race and ethnicity unknown</u>	106	52	158
Total men	5,626	2,038	7,664

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	118	30	148
<u>Hispanic/Latino</u>	2,775	1,121	3,896
<u>American Indian or Alaska Native</u>	55	26	81
<u>Asian</u>	257	91	348
<u>Black or African American</u>	1,654	570	2,224
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	4,545	1,889	6,434
Two or more races	334	113	447
<u>Race and ethnicity unknown</u>	156	70	226
Total women	9,902	3,914	13,816
Grand Total (men+women)	15,528	5,952	21,480

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	1	1
<u>Hispanic/Latino</u>	34	47	81
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	4	3	7
<u>Black or African American</u>	25	36	61
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	107	78	185
Two or more races	7	7	14
<u>Race and ethnicity unknown</u>	4	2	6
Total men	183	175	358

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	8	9
<u>Hispanic/Latino</u>	257	280	537
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	13	13	26
<u>Black or African American</u>	127	126	253
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	623	492	1,115
Two or more races	26	19	45
<u>Race and ethnicity unknown</u>	24	10	34
Total women	1,078	953	2,031

Grand Total (men+women)	1,261	1,128	2,389
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	1	4
<u>Hispanic/Latino</u>	42	21	63
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	3	2	5
<u>Black or African American</u>	34	4	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	69	23	92
Two or more races	6	4	10
<u>Race and ethnicity unknown</u>	1	1	2
Total men	159	56	215

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	1	3
<u>Hispanic/Latino</u>	151	28	179
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	14	4	18
<u>Black or African American</u>	92	16	108
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	157	46	203
Two or more races	14	3	17
<u>Race and ethnicity unknown</u>	5	2	7
Total women	439	100	539

Grand Total (men+women)	598	156	754
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	0	5
<u>Hispanic/Latino</u>	5	3	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	4	6
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	12	20
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	0	1	1
Total men	24	21	45

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	10	0	10
<u>Hispanic/Latino</u>	6	10	16
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	4	3	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	14	23
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	2	2
Total women	30	29	59

Grand Total (men+women)	54	50	104
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	6	0	6
<u>Hispanic/Latino</u>	45	10	55
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	5	1	6
<u>Black or African American</u>	10	1	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	52	11	63
Two or more races	14	0	14
<u>Race and ethnicity unknown</u>	3	1	4
Total men	136	24	160

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	93	12	105
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	3	3	6
<u>Black or African American</u>	40	4	44
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	125	18	143
Two or more races	7	2	9
<u>Race and ethnicity unknown</u>	2	2	4
Total women	274	41	315

Grand Total (men+women)	410	65	475
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Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	17	2	19
<u>Hispanic/Latino</u>	276	120	396
<u>American Indian or Alaska Native</u>	8	7	15
<u>Asian</u>	33	19	52
<u>Black or African American</u>	184	51	235
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	650	266	916
Two or more races	40	24	64
<u>Race and ethnicity unknown</u>	28	11	39
Total men	1,240	500	1,740

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	14	4	18
<u>Hispanic/Latino</u>	273	146	419
<u>American Indian or Alaska Native</u>	8	7	15
<u>Asian</u>	30	21	51
<u>Black or African American</u>	179	73	252
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	515	325	840
Two or more races	38	18	56
<u>Race and ethnicity unknown</u>	19	8	27
Total women	1,076	603	1,679

Grand Total (men+women)	2,316	1,103	3,419
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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	18,235	3,245
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	18,235	3,245

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,480	<input type="text"/>	1,618
Enrolled in <i>at least one</i> but not all distance education courses	8,802	<input type="text"/>	458
<i>Not enrolled</i> in any distance education courses	5,902	51	1,169
Total (from prior part A screens)	18,184	51	3,245

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TX	<input type="text" value="3,422"/>	<input type="text"/>	<input type="text" value="1,474"/>
Located in the U.S. but not in	TX	<input type="text" value="26"/>	<input type="text"/>	<input type="text" value="24"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="8"/>
Location unknown/unreported		24		112
Total students exclusively enrolled in distance education (from section above)		3,480		1,618

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	29	74
18-19	1,782	3,427
20-21	1,801	3,197
22-24	1,170	1,666
25-29	332	483
30-34	97	195
35-39	52	112
40-49	34	89
50-64	8	24
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,306	9,267

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	19	41
18-19	128	217
20-21	240	442
22-24	463	689
25-29	257	390
30-34	97	187
35-39	60	117
40-49	68	140
50-64	20	83
65 and over	2	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,354	2,308

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="4"/>	<input type="text" value="36"/>
22-24	<input type="text" value="143"/>	<input type="text" value="318"/>
25-29	<input type="text" value="118"/>	<input type="text" value="171"/>
30-34	<input type="text" value="27"/>	<input type="text" value="41"/>
35-39	<input type="text" value="17"/>	<input type="text" value="28"/>
40-49	<input type="text" value="6"/>	<input type="text" value="29"/>
50-64	<input type="text" value="5"/>	<input type="text" value="12"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	320	635

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="1"/>
20-21	<input type="text" value="5"/>	<input type="text" value="15"/>
22-24	<input type="text" value="113"/>	<input type="text" value="275"/>
25-29	<input type="text" value="159"/>	<input type="text" value="361"/>
30-34	<input type="text" value="109"/>	<input type="text" value="261"/>
35-39	<input type="text" value="99"/>	<input type="text" value="196"/>
40-49	<input type="text" value="128"/>	<input type="text" value="347"/>
50-64	<input type="text" value="66"/>	<input type="text" value="148"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	684	1,606

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="3"/>	<input type="text" value="3"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text" value="6"/>	<input type="text" value="6"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text" value="2"/>	<input type="text" value="2"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="3"/>	<input type="text" value="3"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="3"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="2"/>	<input type="text" value="2"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="2"/>	<input type="text" value="2"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="1"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="2"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="3,329"/>	<input type="text" value="3,329"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text" value="2"/>	<input type="text" value="2"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="1"/>	<input type="text" value="1"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="17"/>	<input type="text" value="17"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,394	3,394

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,221
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,394
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,048
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	51
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	51
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	5,493
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	59

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="2,758"/>	2,706	
E2a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2021 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	2,758	2,706	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="2,038"/>	1,963	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	74 %	73 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="151"/>	137	
E7a	<u>Exclusions</u> from the Fall 2021 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2021 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	151	137	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	<input type="text" value="87"/>	82	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	58 %	60 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

20

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/>	Keyholder	<input type="radio"/>
<input type="radio"/>	Finance Contact	<input type="radio"/>
<input type="radio"/>	SFA Contact	<input type="radio"/>
<input type="radio"/>	Academic Library Contact	<input type="radio"/>
<input type="radio"/>	HR Contact	<input type="radio"/>
<input type="radio"/>	Other	
Name:	<input type="text"/>	
Email:	<input type="text"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	21,480
Undergraduate enrollment	18,235
Undergraduate transfer-in enrollment	2,048
Graduate enrollment	3,245
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	16%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	3%
Race and ethnicity unknown	2%
U.S. Nonresident	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	16%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	2%
U.S. Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	58%
Graduation rate cohort as percent of total entering students	59%

Graduate Student Characteristics	
----------------------------------	--

Percent of graduate students who are female	69%
Percent of graduate students who are full-time	29%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You did not complete all of the mandatory survey items. The following screens have missing information: Part A - Gender Unknown Part F - Student-to-Faculty Ratio Additional edits will be performed once the missing information is provided. (Error #6502)	Fatal	No	